



SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

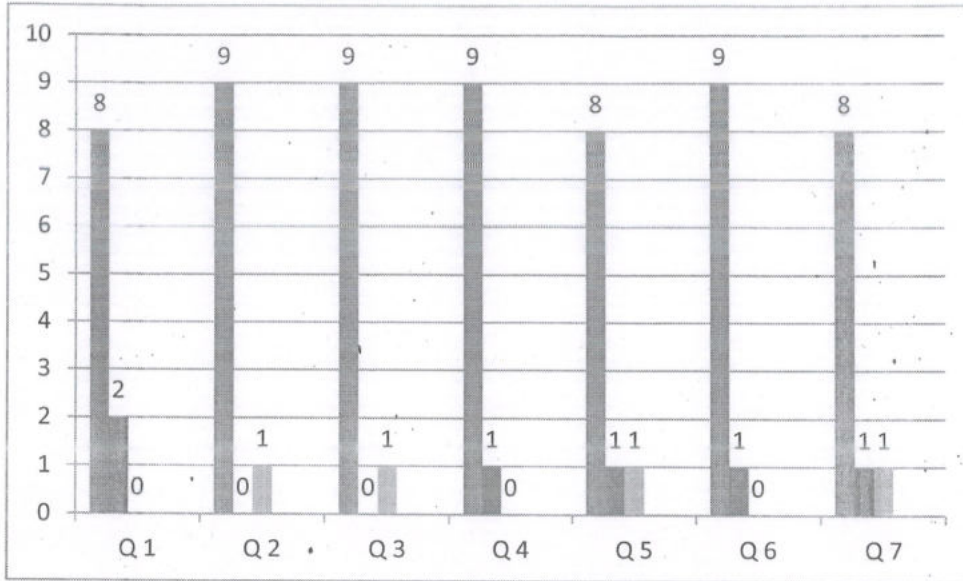
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT

Programme Name: M.A., ENGLISH

Year of Revision: 2018 -2019

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	0	0	0
2	The course outcomes are well defined and measurable.	9	0	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	9	0	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	9	1	0	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	8	1	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	9	1	0	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	8	1	1	0	0

STUDENTS' FEEDBACK ANALYSIS ON 2018 CURRICULUM



QUESTION NUMBERS

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

ms
Coordinator (BoS)

Dr. Samuel Dasgupta
works



Sherine Ly
HoD

Dr. Akkara Sherine



Sherine Ly
Chairman (BoS)

Dr. Akkara Sherine



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004E

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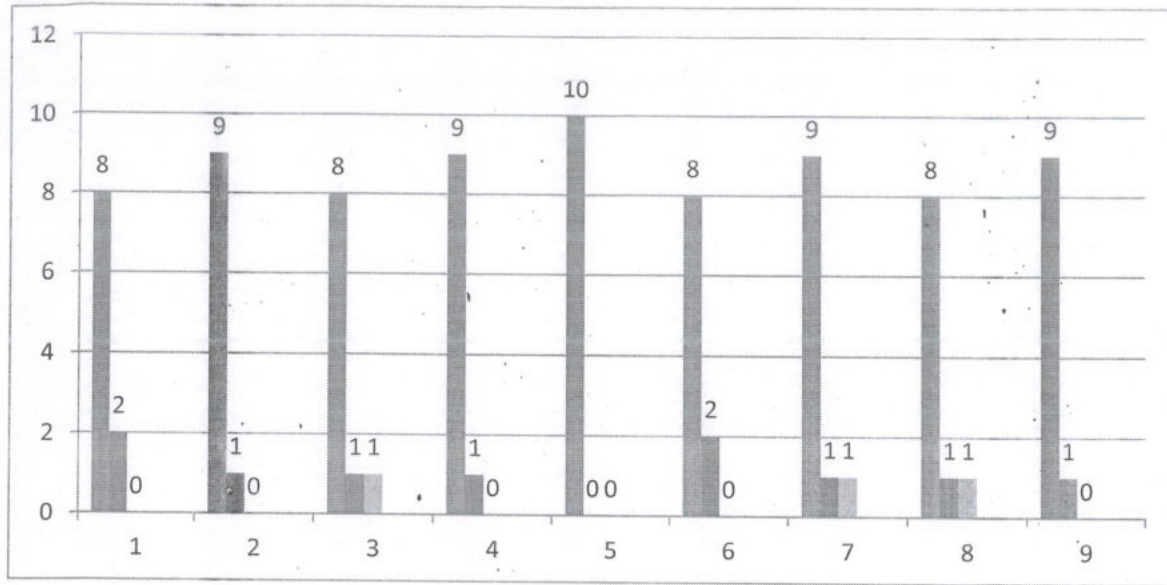
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.A., ENGLISH

Year of Revision: 2018 – 2019

Stake Holder : Employer		Total no of stakeholders :10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	8	2	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	1	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	9	1	0	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	10	0	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	8	2	0	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	9	1	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	1	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	9	1	0	0	0

EMPLOYERS' FEEDBACK ANALYSIS ON 2018 CURRICULUM



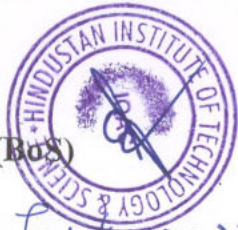
Question Numbers

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Coordinator (BoS)

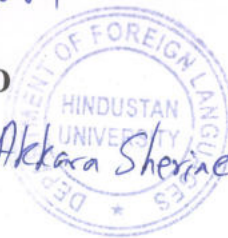
Mr. Samuel Jayakumar
12/11/18



Akshara

HoD

Dr. Akshara Sherine



Akshara

Chairman (BoS)

Dr. Akshara Sherine



SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

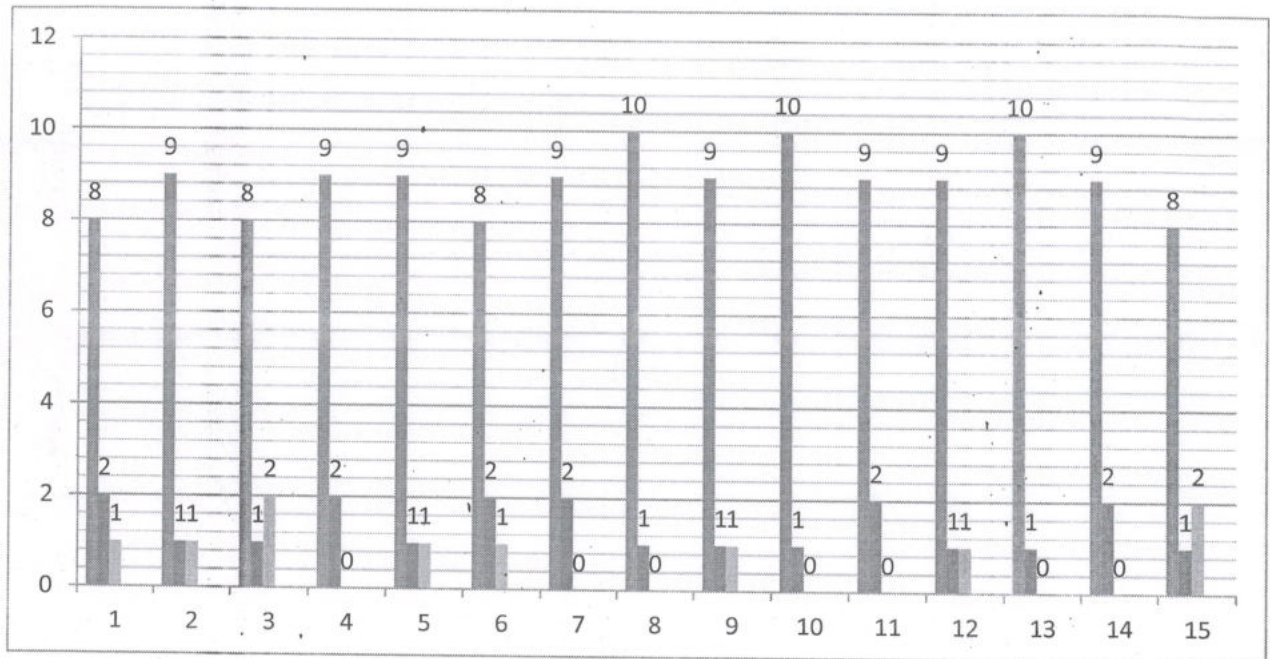
Programme Name: M.A., English

Year of Revision: 2018 – 2019

Stake Holder : Alumni		Total no of stakeholders : 11				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	8	2	1	0	0
2	Department Vision & Mission Statements are well defined	9	1	1	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	8	1	2	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	2	0	0	0
5	The course outcomes are well defined and measurable.	9	1	1	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	8	2	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	9	2	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	10	1	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	9	1	1	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	10	1	0	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	9	2	0	0	0

12	I have the ability to perform services requiring individual and team efforts.	9	1	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	10	1	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	9	2	0	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	8	1	2	0	0

ALUMNI FEEDBACK ANALYSIS ON 2018 CURRICULUM



Question Numbers

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Coordinator (BoS)

Mr. Samuel Rajakumar
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HoD

Dr. Akkara Sherine



Chairman (BoS)

Dr. Akkara Sherine

Dr. Akkara Sherine



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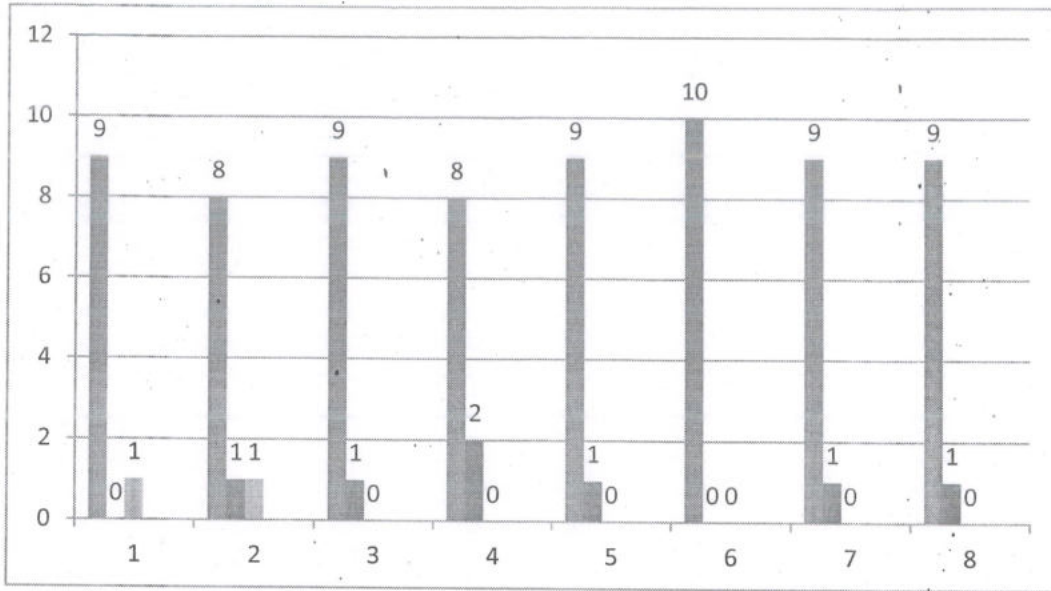
STAKE HOLDERS' FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.A., ENGLISH

Year of Revision: 2018 - 2019

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	0	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	1	0	0	0
4	The curriculum is designed to provide measurable outcomes.	8	2	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	9	1	0	0	0
6	The curriculum recommends relevant books and references in the field.	10	0	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	9	1	0	0	0
8	Curriculum was innovative and periodically updated.	9	1	0	0	0

FACULTY FEEDBACK ANALYSIS ON 2018 CURRICULUM



QUESTION NUMBERS

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

ms

Coordinator (BoS)

Ms. Samvel Jayakumar



Sherine
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Dr. Akkara Sherine



Sherine
Chairman (BoS)

Dr. Akkara Sherine



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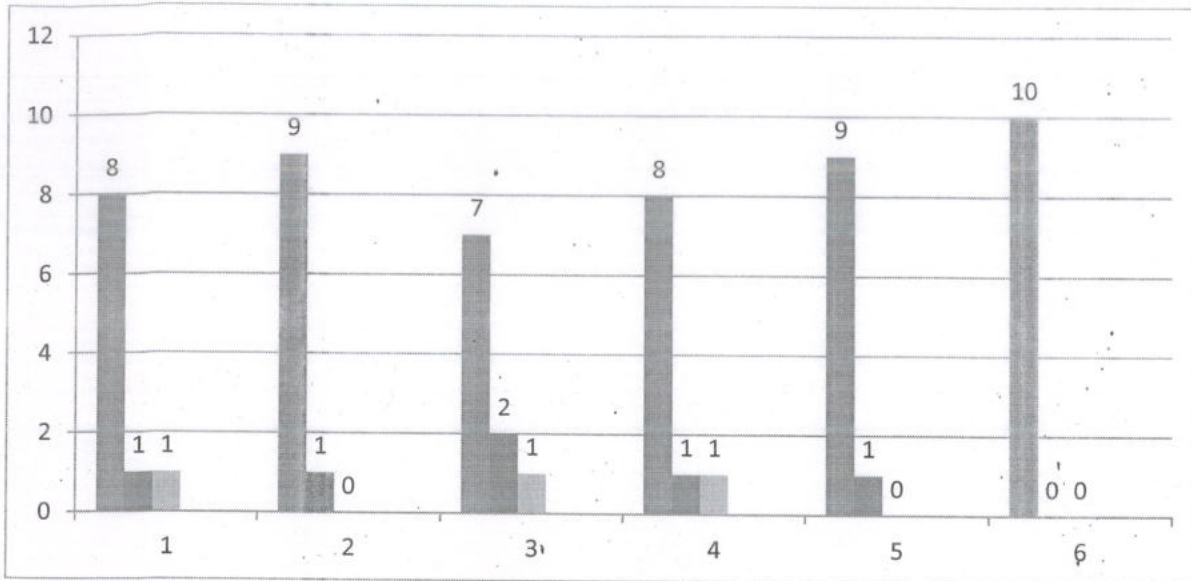
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.A., ENGLISH

Year of Revision: 2018 – 2019

Stake Holder : Parent		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0
2	The course outcomes are well defined and measurable.	9	1	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	7	2	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	1	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	9	1	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	10	0	0	0	0

PARENTS' FEEDBACK ANALYSIS ON 2018 CURRICULUM



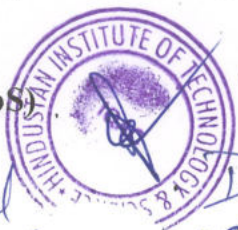
QUESTION NUMBERS

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Coordinator (BoS)

Mr. Samuel Jayakumar



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HoD

Dr. Akkara Sherine



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Chairman (BoS)

Dr. Akkara Sherine

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